Ministry of Education Malaysia – Key Insights

MINISTRY OF EDUCATION MALAYSIA

Strengthening Research-Policy Linkages in Malaysian Education

Aligning with Policy Cycles

Good Practices of Collaboration

What Research Evidence is Most Useful?

Ideal Research-Policy Interface

Dr. Nor Saidatul Zamzam Amin
Director
Educational Planning and Research Division
Ministry of Education Malaysia

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What Research Evidence is Most Useful?

1. **Policy-Relevant & Timely**
   Aligned with national priorities
2. **Context-Specific**
   Grounded in Malaysian realities
3. **Actionable**
   Clear, scalable recommendations
4. **Rigorous**
   Data-driven, mixed methods
5. **Evaluation-Oriented**
   Shows what works, what doesn't
6. **Forward-Looking**
   Anticipates future needs

Aligning with Policy Cycles

Early Involvement
Agenda-setting stage

Align with MOE planning cycles
5-Year Plans, Blueprints

Use structured platforms
Briefings, policy labs, joint teams

Good Practices of Collaboration

Embed research into the overall policy cycle

National research conference/colloquiums for direct engagement

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Ideal Research-Policy Interface

1. Inclusive, two-way dialogue
2. Transparent funding, clear communication channels, and dedicated policy-research connectors
3. Regional collaboration and local relevance

- Thank You -